College of E & CS Course Summary

Course: EGR 101-02
GTA: Paul Anderson
Term: Spring 2008
Number of Students: 9
Teaching Evaluations: No.

<table>
<thead>
<tr>
<th>q1</th>
<th>q2</th>
<th>q3</th>
<th>q4</th>
<th>q5</th>
<th>q6</th>
<th>q7</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.89</td>
<td>4.89</td>
<td>4.67</td>
<td>4.33</td>
<td>4.56</td>
<td>4.22</td>
<td>3.89</td>
</tr>
</tbody>
</table>

Student Comments

Please comment on aspects of the instructor’s teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

1. I think this class would be better spent doing more problems and spend less time deriving equations.
2. Great TA, knew his stuff.
3. Paul was great at explaining things to us. However, skipped steps or took short cuts. He also respected everybody.
4. Worked through problems slow and explained well. Answered all questions.
5. Excellent
6. The instructor did a very good job teaching the class. I knew very little about the information. Now I feel much more comfortable.
7. Teacher was excellent, very clear, and always took time to explain.

Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

1. The instructor was fine but the test questions were weighted too heavily.
2. Yes he showed me many example problems.
3. Yes, he helped me understand the subject better.
4. He was more than willing to help any student that had questions.

Please comment further on any of the items for which you were asked about in this evaluation.

1. I believe this course could be useful but the way it is set up now I think it is a total waste of my time and money. The subject matter is easier than the way it is introduced in class and can be confusing. Also I do not believe this course should be required, especially when all the math it goes over has already been taken when transferring in from another college.
2. He is a great teacher.
3. I feel Paul did a great job teaching. I liked how he didn’t move on from topics until everyone understood it.
4. Paul didn’t move on in the subject matter until he knew everyone understood the pervious material.