College of E & CS Course Summary

Course: EGR 101-02
GTA: P. Anderson
Term: Fall 2008
Number of Students: 37
Teaching Evaluations: No. 34

q1  q2  q3  q4  q5  q6  q7
4.71 4.83 4.53 4.26 4.32 4.41 4.29

Student Comments

Please comment on aspects of the instructor’s teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

1. Clear, straight forward, would give supplementary examples when appropriate.
2. Goes over all questions thoroughly and make explanations clear.
3. Gave plenty of examples, spent class time well, and went over questions in class.
4. He makes the material available and easy to get to. He also is cool to learn from.
5. Truly wants the class to understand the material. Wants everyone to be challenged, learn to succeed.
6. Explanation was good.
7. Explained things very logically…It was a little mundane at times but that’s the way math is sometimes.
8. Good but needed to explain stuff more
9. He gave lots of examples and explained them well.
10. He always tried to get us to ask questions and to stay involved.
11. Some of the lessons were really confusing, especially on differential equations. The notes on the website are hard to read.
12. Paul is cool.
13. Related well to the students. Attempted to make a boring class enjoyable.
14. He always asks if we have any questions.
15. Paul did a great job!
16. Teaching ways were fun and helped me understand subject more.
17. Good teaching but teach the material then put in the engineering aspect.
18. He explained everything excellently and made everything clear, especially with examples.
19. Very clear and thorough in his teaching, always goes out of the way to show all the work.
20. no comment
21. He explains the material very well.
22. Paul presented the material in manner which made it very easy to understand. He answered every question presented.
23. Paul did a great job explaining examples and answering questions.
24. Always asked class if they had any questions.
25. He explained everything very well, and was always open for questions.
26. Good job was done.

**Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.**

1. I don’t understand what I am doing in this class. I got a 7 on WSU’s Math Placement, 5 on calculus BC advanced placement test, and took physics II in high school – I am going into calculus III next quarter…Why am I in an intro to mathematics course? I was extremely bored by this course and the class time taught me nothing.
2. Yes
3. Yes, the instructor was there to help when needed and gave good explanations.
4. Yes, he aided in understanding by many examples.
5. Yes, went over all questions in which we ask for help.
6. Yes, good examples.
7. He gave elaborate explanations.
8. yes.
9. I haven’t been able to understand the Calc portion very well, but he really tried.
10. Most of the time, but the notes on class were confusing.
11. Paul is awesome.
12. Did understand…perhaps all from notes.
13. Yes – he gave us a lot of info.
14. Yes, he was willing to help us whenever we had questions.
15. Yes!
16. Yes workes out example problems
17. Yes he made things a lot easier for me, mostly with trig functions
18. Yes, like before he was very thorough.
19. no comment
20. He did aid me in my understanding of this subject.
21. Definitely. He explained each concept clearly & completely, reiterating those areas that students had questions about.
22. Paul aided my understanding of this subject because of his clarity and examples shown in class.
23. Showed examples and helped on homework.
24. Yes, he offered a lot of insight into the subject matter.
25. Yes, all the material required for the course was explained well.

Please comment further on any of the items for which you were asked about in this evaluation.

1. It would be helpful to have more written material/examples to reference. This is on the course, not Paul.
2. n/a
3. Raquet ball
4. Paul is brilliant.
5. I believe teacher should refrain from making promises that exams are similar. THEY AREN’T.
6. Raquet Ball
7. Paul did a great job teaching this class!!
8. Type notes not hand written makes material hard to read.
9. He was a very good teacher.
10. no comment
11. He was a very good teacher.
12. Great job!